

## Stage 2 (Year 3)

### 3.4 Pentecost: the Holy Spirit Gives Us Strength

- Attentive to ways in which they can apply the message of Jesus in reaching out and relating to others
- Identify the connection between the message of Jesus and their relationships
- Apply the message of Jesus in making decisions in their relationships with others

*Students will be able to:*

- Identify how they continue the mission of Jesus today, strengthened by the Holy Spirit

### 3.5 Called to be Saints

- Able to value the lives of love and service led by saints
- Recognise qualities of saints who are models of love and service
- Make connections between the qualities of saints

*Students will be able to:*

- Name some saints and recall how they loved and served others
- Identify qualities of holiness and describe how the saints demonstrated these qualities
- Articulate how they can use their gifts to lead good and holy lives

### 3.6 Relationships; Sharing God's Love

- Able to choose to be guided and challenged by the message of Jesus in their relating to others
- Describe the actions and teachings of Jesus in his relationships
- Examine ways in which they can be guided and challenged by the message of Jesus
- Attentive to the opportunities in their own lives where the actions and teachings of Jesus might be applied

*Students will be able to:*

- List actions which help to build right relationships based on love and respect
- Describe how they can respond to Jesus' command to love God and love others.

## Stage 2 (Year 4)

### 4.1 Living the Law of Love

- Attentive to ways in which they can apply the message of Jesus in reaching out and relating to others
- Identify the connection between the message of Jesus and their relationships
- Apply the message of Jesus in making decisions in their relationships with others

*Students will be able to:*

- Identify how individuals and organisations in the Church 'show they are Christians by their love'

### 4.4 Pentecost: The Holy Spirit Gives Us Courage

- Able to value the lives of love and service led by saints
- Recognise qualities of saints who are models of love and service
- Make connections between the qualities of saints and their lives

*Students will be able to:*

- Articulate how the saints needed courage to spread the Good News
- Identify situations when they need to speak and act with courage

#### **4.5 Mary, Mother of God: First Among the Saints**

- Able to value the lives of love and service led by saints
- Recognise qualities of saints who are models of love and service
- Make connections between the qualities of saints and their lives

*Students will be able to:*

- Recall how Mary MacKillop listened to God and responded to the needs of others.

### **Stage 3 (Year 5)**

#### **5.1 The Reign of God: Reaching Out in Justice**

- Aware of the Church's mission to reach out to others
- Explain the Church's mission to reach out to others
- Identify ways that they, as Church, can continue the mission of Jesus

*Students will be able to:*

- Describe how the Catholic community promotes justice

#### **5.2 Lent: A Time for Growth**

- Aware of their responsibility to live according to the values of Jesus
- Explain the consequences of living according to the values of Jesus
- Analyse their own actions according to the values of Jesus

*Students will be able to:*

- Describe how they can grow, with the help of God's Holy Spirit, during times of rejection and difficulty

#### **5.4 Pentecost: Celebrating the Presence of the Holy Spirit**

- Aware of the Church's mission to reach out to others
- Explain the Church's mission to reach out to others
- Identify ways that they, as Church, can continue the mission of Jesus

*Students will be able to:*

- Identify how the good works of individuals reflect the presence of the Holy Spirit

#### **5.5 The Catholic Church in Australia has a Special Story**

- Able to value the belief and traditions which are founded on Scripture and expressed in the story of the Catholic Church
- Summarise the traditions, beliefs and history important to life of the Catholic Church
- Research traditions, beliefs and history of the Catholic Church

*Students will be able to:*

- Describe the faith of Catholics and identify their struggle during the early years of white settlement in Australia
- Identify key people and events that shaped the Catholic Church in Australia.

### **Stage 3 (Year 6)**

#### **6.1 The Reign of God: Breaking Down the Barriers**

- Able to accept responsibility as Christians to reach out in justice to others
- Identify ways in which people of God reach out, or fail to reach out to others
- Evaluate ways in which they can reach out in justice to build unity

*Students will be able to:*

- Analyse different ways by which individuals continue the mission of Jesus
- Explain how the Christian community responds to the marginalised

## **6.2 Lent: A Time for Building a Just World**

- Able to accept responsibility to reach out in justice to others as Christians
- Identify ways in which people of God reach out, and fail to reach out to others
- Evaluate ways in which they can reach out or fail to reach out, in justice to build unity

*Students will be able to:*

- Describe how the Church, empowered by the Holy Spirit, lives the mission of Jesus

## **6.4 Confirmation: Celebrating the Gift of the Holy Spirit**

- Willing to accept their call to respond to God in their lives
- Identify challenges to respond to the presence of God
- Examine ways in which the liturgical year nourishes and challenges them to respond to the presence of God

*Students will be able to:*

- Explain how the saints have lived the gifts of the Holy Spirit

## **6.5 Mary: Faithful Disciple**

- Able to value the beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church
- Summarise the traditions and beliefs important to the life of the Catholic Church
- Research traditions and beliefs of the Catholic Church

*Students will be able to:*

- Identify women who are models of faith and courage and describe how they live their faith in God.