

## OVERVIEW OF ACTIVITIES

### Mary MacKillop: Woman of God

#### PRE-ACTIVITIES

##### Research Activity – Flora MacKillop

The website [www.sosj.org.au](http://www.sosj.org.au) will help with finding information.

Where and when was Flora born?

When and how did Flora come to Australia.

To whom was Flora married?

What was Flora MacKillop's maiden name?

In which city did Flora get married?

In what Church did Flora get married?

How many children did Flora have?

Name Flora's children from eldest to youngest?

What values did Flora teach Mary and her other children?

What do you think is special about Mary's relationship with her mother?

How did Flora die?

Where is Flora buried?

What would you like to tell other people about Flora MacKillop?

##### Research Activity – Saint Mary of the Cross MacKillop

Where was Mary born?

Where was Mary baptised?

What name was Mary given at her baptism?

Where did Mary first live?

Mary and her family lived in many places, one was Portland in what is now known as Victoria, and another was Penola in South Australia. Choose one of these places and find out all you can about it and what Mary did there.

#### POST-ACTIVITIES

##### Mary MacKillop Poem and Emoji

You have heard that Mary needed: faith, courage, strength, kindness, forgiveness, respect, acceptance and trust. She also had a welcoming heart,

- Choose 3 to 4 words from this list
- Write a poem using these words that show how you would be like Mary.
- Choose another 3 to 4 words
- Draw an emoji that illustrates each word.

## **Art Activity**

We have described Mary as being a woman who loved God very much and then showed this love to people she met. Draw or paint an image of how you imagine Mary showing people how God loved them.

## **Mary MacKillop relying on God**

- a. When did Mary need courage?
- b. When did Mary need strength?
- c. When did Mary trust in God's love for her?
- d. What do you like most about Mary MacKillop?
- e. What would you like to tell other people about Mary MacKillop?